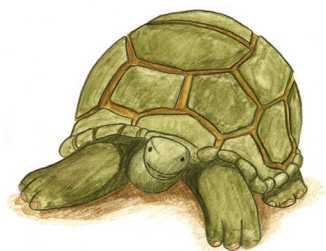


Blending Sounds with Short "e"



You're reading with...



the tortoises!

Getting Ready - A Broad View of the Landscape Before You Begin



You've just mastered the "Blending Sounds with Short 'a' Expedition". **CONGRATULATIONS!** As you graduate to "Blending Sounds with Short 'e'", let's remember a few helpful tips. First, remember our important rule:

When there's only one vowel in a word you're reading, then that vowel is probably short.

Sing along to *The One Vowel Rule* song along with the CD again, and remind your reader that all of the "e" sounds in this expedition will have the sound "eh" because the letter combinations have only one vowel. Continue to blend letters with a continuous sound, using your index finger as the "runner" between letters. (Blending sounds is demonstrated on track 31 of the CD.)

Follow these simple steps while mastering this expedition:

- Step 1 Turn to page 31 in *The Reading Place*. Read the fun poem aloud to your reader. Page 32 contains combinations of consonants paired with the short sound of "e". Ask your reader to blend the letter combinations after you model each combination for him or her.
- Step 2 After practicing each sound together, ask your reader to blend the letter combinations independently. Repeat this again and again until all of the sounds have been learned. When the "Blending Sounds with Short 'e'" expedition has been mastered, along with the other items indicated on the Jungle Journal, you should proceed to Reading Expedition 11.

Taking a Closer Look - Sample Dialogue to Help Direct Your Course

Tour Guide: "You have already done a great job blending sounds with the letter 'a'. Now we're going to work on blending sounds with the letter 'e'. All of these sounds will have only one vowel so they'll follow the one vowel rule. Let's sing that rule together while we listen to it together."

Reader: "Okay"

Tour Guide: "What does the short 'e' say?"

Reader: "eh"

Tour Guide: "Good. Now get that runner out (your blending finger) and let's blend these letters with the short sound of 'e'." (Tour Guide shows the reader each word to blend, one at a time, modeling each one first, and then, asking the reader to read all of the words, independently and in random order.)



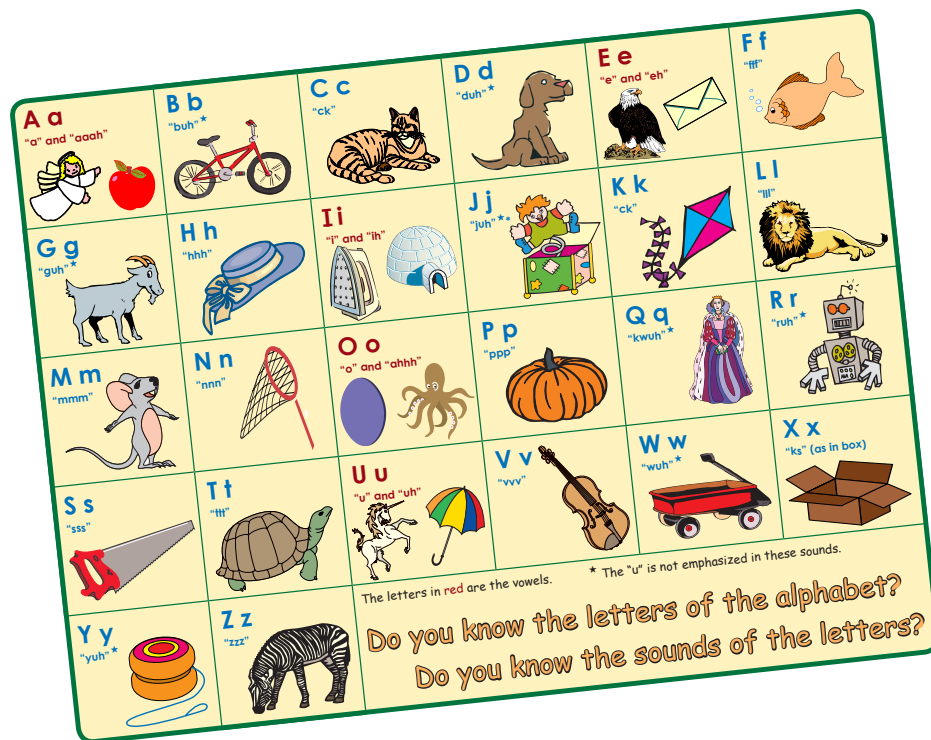
If you ever take a picture of a tortoise, don't ask it to smile. Tortoises don't have any teeth! They use their sharp beaks to tear their food.



More Tips...

for Tour Guides

When a child is learning to read, it's so important to remember to rejoice in even the smallest of successes! Think back to when a child learns to roll over or to walk and especially to talk. Little baby steps - even clumsy ones - made everyone smile. Utterances that didn't even come close to the words they were supposed to represent thrilled the listening audience. Because of our early reactions, our children felt praised and encouraged to try and try again. Reading needs to be that way, too. Listen, model and listen again. Reading comes at all different paces. The most important ingredients in the potential to read are the time, dedication, patience, and positive belief system that a parent or other adult mentor has for the child.



Continue to refer to the alphabet chart in the front of *The Reading Place* to review the letters and their sounds.

More Fun...

for Friends

Riddle, Riddle...(funnies for inside your tent)

What letter of the alphabet will never need glasses? ("C")

What letter of the alphabet might sting someone? ("B")

What letter of the alphabet do you have on your face? ("I")

What letter of the alphabet can you drink for breakfast? ("T")



What You'll Need to Pack for the Safari



You will need the Audio Guide Lesson (on track 31 of the CD), *The One Vowel Rule* song (track 7), *The Reading Place* (pages 31-32), lots of expression and enthusiasm (which both have the short "e" sound!).

Results to Achieve During Your Expedition



Your reader will be able to independently blend sounds that contain short "e" in *The Reading Place*.

Jungle Journal

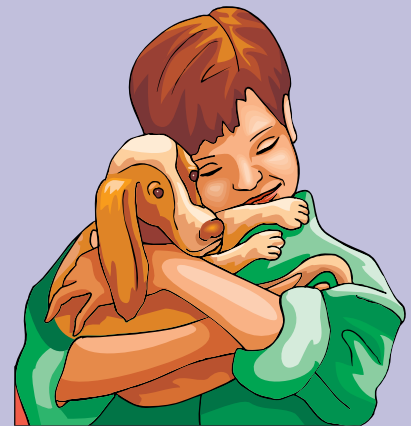
Accomplished with Excellence	Expedition Activities:
	Reader reviews all songs on tracks 1-6 of the CD
	Reader reviews the Audio Guide lesson on track 31 of the CD
	Reader listen to "The One Vowel Rule" song on track 7 of the CD
	Reader blends the "eg" sound
	Reader blends the "el" sound
	Reader blends the "em" sound
	Reader blends the "en" sound
	Reader blends the "es" sound
	Reader blends the "et" sound
	Reader completes Funsheets (instructions to be read by Tour Guide)
	Reader places a sticker or draws a star on the Safari Success Trail poster, in space number 10



Try
to blend the sounds
on the left with
your blending finger.
What words do they
make? Draw a line to the
picture that the new word
describes.

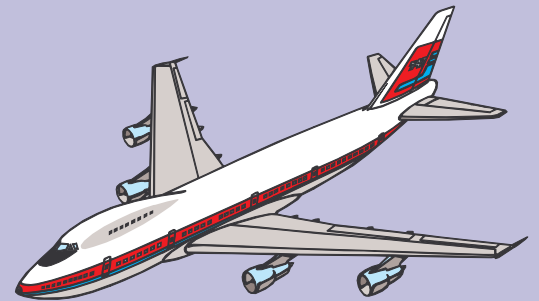


w → et



j → et

p → et



n → et



You
are doing a great
job! Keep having fun
while you learn to
read.

One Vowel

Hi! I'm Mr. One Vowel. I can only say words that have the short sound of the vowel. Here are some of the words that I can say. Watch me point to the one vowel in each word. Your Tour Guide should read each word to you.



cat



bed



Sam



get



Ned



bat



pet



pan



sat



van



fan



bet



Ed



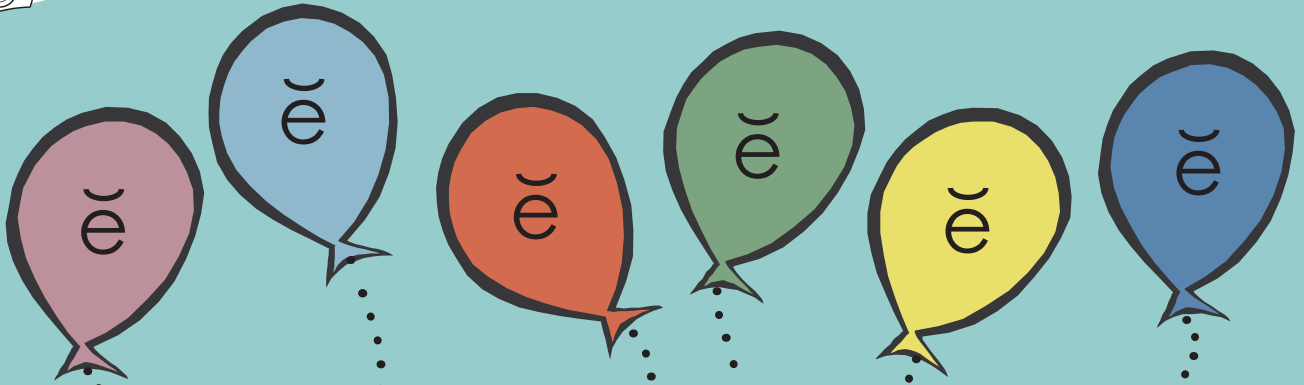
led



Short Sound



Each of these short "e" balloons is missing its string. Draw a string over the dotted line and connect the short "e" to the consonant below. Say the sound that the blended letters make.



g

"el"

m

"em"

n

"en"

t

"et"

s

"es"

"eg"