

# Reading Words with Long "i"



You're reading with...



the zebras!

## Getting Ready - A Broad View of the Landscape Before You Begin



*The Bike Ride* is the title of the power reader for this reading expedition, and it will take you for a ride through town with the main character, Mike, and lots of Mike's long "i" word friends. Whether it's long "i" or long "a" or "e", you are well acquainted with the process of modeling the word lists and teaching them to your safari mate.



In order for the reading process to retain its allure and keep the interest of your reader, you might try announcing that it's "Reverse Reading Day", a day when you and your student read all of the lists from the bottom up, or that it's "Teach Me Day", a day when your reader pretends he or she is in your role, teaching you the lists of words first. A big jar of pennies is a great thing to keep on hand. A penny earned for each new word mastered can eventually add up to a package of gum or a special treat from the store. Another fun idea is to draw a face using little circles for two eyes, a nose and a mouth. For each list of words read correctly on review, a chocolate baking morsel (a raisin or popcorn) can "fill in" the holes on the face. When the face is completely filled, it makes a yummy treat!

Choose the manner in which you would like to teach this expedition and use the word lists beginning on page 99 of *The Reading Place*. After all lists for long "i" have been mastered (including sight words), you will be ready to read Power Reader 8, *The Bike Ride*.

"Conversation Station", inside the back cover of the book, includes some questions and information on bicycle safety. It also encourages you to review the song entitled *Where Do You Live?*, found on track 12. This is a wonderful opportunity to talk about how to make a phone call to home in case your reader is ever in trouble. Also, talk with your reader about the number to call in your area in the case of an emergency.

## Taking a Closer Look - Sample Dialogue to Help Direct Your Course

**Tour Guide:** "Here are the words we need to learn for long 'i'. There aren't very many at all! Do you remember what long 'i' says?"

**Reader:** "It's name - 'i'."

**Tour Guide:** "Right! Let's learn these words today. Would you like to pretend that you're the teacher today?"

**Reader:** "Yes! That would be fun. You can be the student."

**Tour Guide:** After we've learned the long 'i' words, we can begin reading our next book. It's called *The Bike Ride*. You like to ride a bike, don't you?"

**Reader:** "Yes."

**Tour Guide:** "Then you'll like this book, I'm sure!"



No two zebras have the same stripes! They all look a little bit different, just as you look different from your friends.



## What You'll Need to Pack for the Safari



You will need the *Where Do You Live?* song (track 12), *The Reading Place* (pages 99-102), Power Reader 8 entitled, *The Bike Ride*, Extra Game Gear Card 5 (to play "Nine in the Net", a game featured in this folder).

## Results to Achieve During Your Expedition



When presented with a list of words that contain a long "i" sound, the reader will read all of the words listed, the corresponding practice sentences and Power Reader 8. The reader will also learn the phone numbers he or she needs to call in the event of an emergency.

# Jungle Journal

Accomplished with Excellence	Expedition Activities:
	Reader reads "ie" words correctly in <i>The Reading Place</i> , page 100
	Reader reads "__i __e" words correctly (silent "e" words) in <i>The Reading Place</i> , pages 100-101
	Reader reads sight words for Power Reader 8 correctly in <i>The Reading Place</i> , page 101
	Reader "makes tracks" with practice sentences on page 102 of <i>The Reading Place</i>
	When all items are mastered on this expedition, it is time to read Power Reader 8
	Reads Power Reader 8 entitled, <i>The Bike Ride</i>
	Completes the section entitled Conversation Station at the back of Power Reader 8
	Reader listens to <i>Where Do You Live?</i> song and sings along on track 12
	Reader completes Funsheets (instructions to be read by Tour Guide)
	Reader draws a star on the Safari Success Trail, in space number 25 (check off Jungle Journal in the backpack to advance)



life

zip

bike

win

bib

Mike

kid

ride

mile

bite

sit

mill

size

big

nine

wire

pie

did

Kim

hill

kiss

time

tide

mix

dive

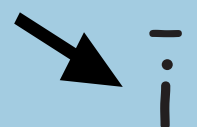
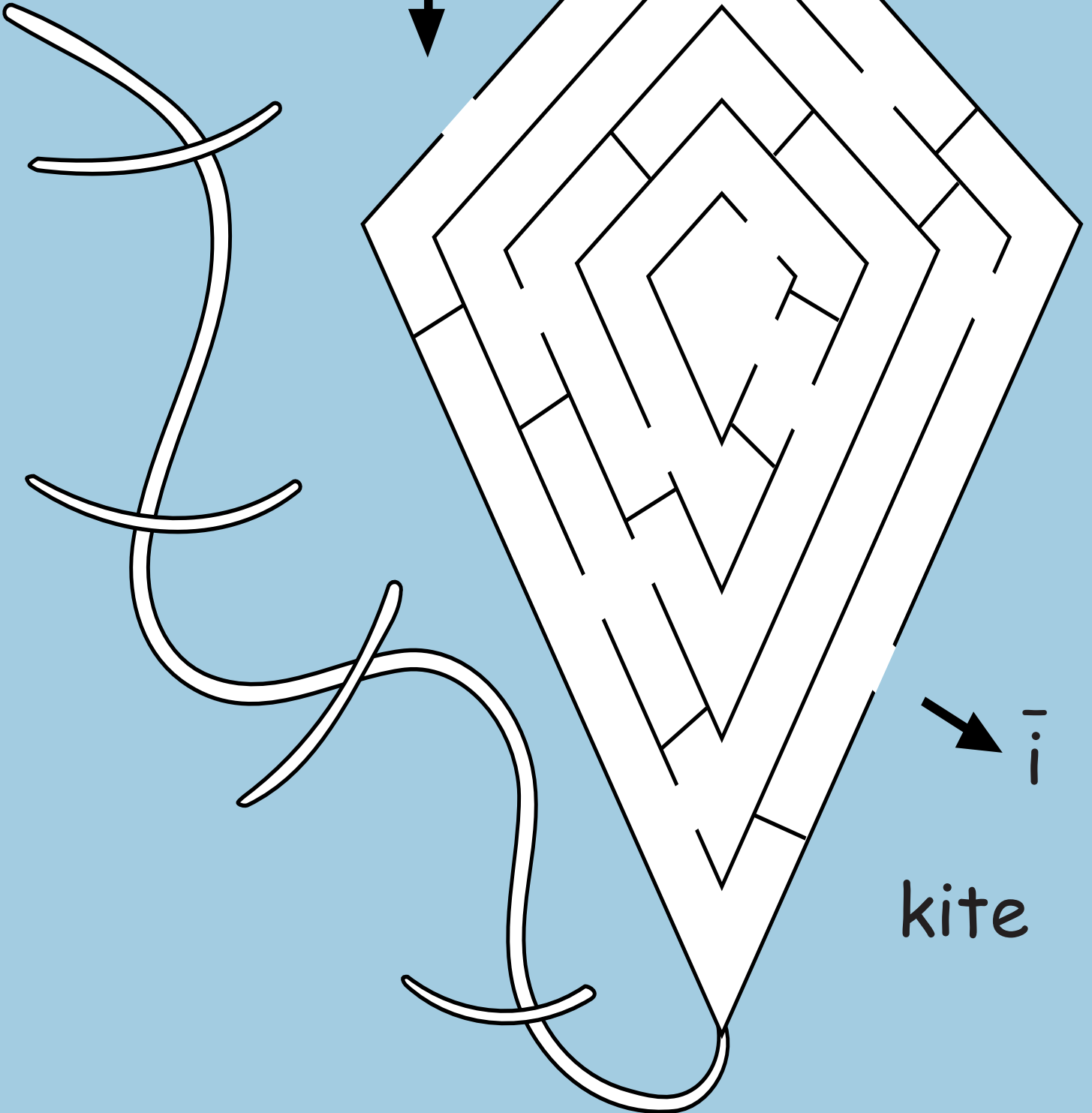
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Iris loves to read. She loves words that have the sound of long "i", and short "i". Read each of these words out loud. Circle the words that have the long "i" sound. Underline the words that have the short "i" sound.

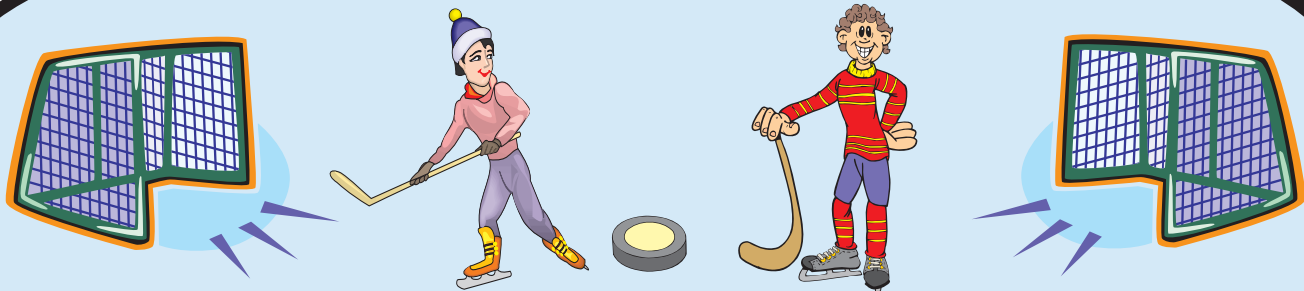


Find the long  $\bar{i}$ .

Start  
Here



kite



## Play "Nine in the Net" - For Two Players

Get out that penny jar! You'll need eighteen (18) pennies to play this fast-moving listening game. You will also need the twenty-two cards featured on Extra Game Gear Card 5 and some scissors to cut them out. The pictures to be cut out are:



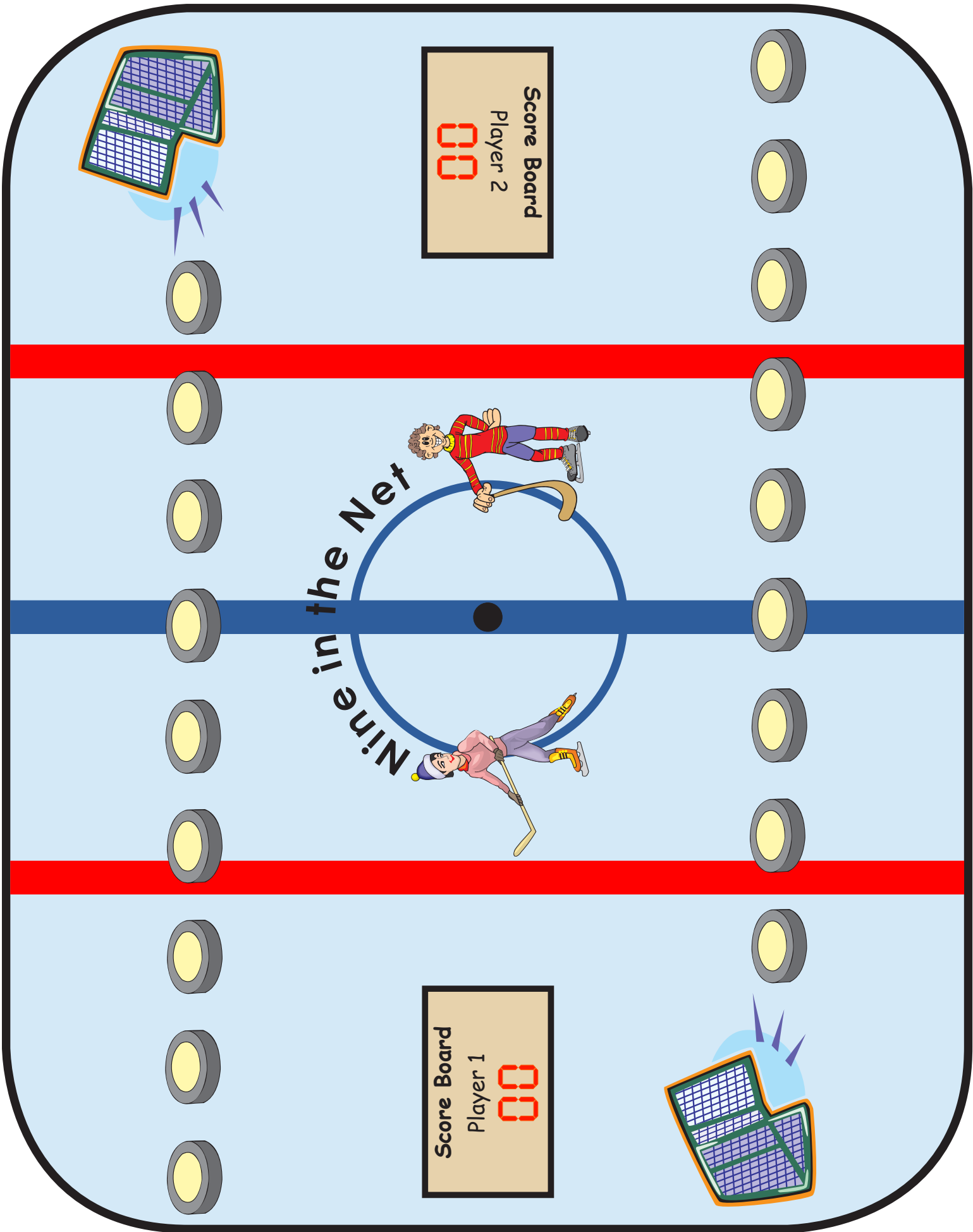
Long "i"			Long "e"		
pie	kite	tire	deer	teepee	sheep
pipe	bike	nine	leaf	seal	keys
fire	dive	tie	geese	cheese	bee
slide	five	knife	feet	eagle	tree

The object of this game is for each player to "earn" his or her hockey pucks and move them into the goal to win. It's meant to be a fairly fast paced game, and can be played over and over again. This fun exercise tests the reader's ability to hear certain long vowel sounds within words. There is no reading involved, although the objects featured are ones whose names have been mastered by the reader previously. Here's how to play...

1. Each player gets nine (9) pennies. The cards for the game (see above) are carefully cut out, shuffled well, and placed face down in the center ice circle on the game board.
2. The playing cards feature the pictures of twenty-four (24) different objects. Twelve (12) cards feature objects with a long "i" sounds. Twelve (12) cards feature objects with a long "e" sound. Player 1 needs to pick cards with a long "i" sound. Player 2 needs to pick cards with a long "e" sound.
3. Flip a coin to see who will go first. The first player picks up the card on the top of the pile and looks at the picture. If it is a picture which has the long sound of the vowel for which he or she is playing, the player can cover one of the hockey pucks on his or her side of the board with a penny. The player must identify the picture and the vowel sound out loud. For example, "leaf - long "e" - I get a penny! If the picture shows an object with the opposing player's vowel, the picture is still identified, but the player does NOT receive a penny to cover one of his or her pucks. For example, "bike - long "i" - I don't get a penny because I am playing for long "e" words. Your turn." In short, the cards get picked up quickly, with the players, in turn, hoping to uncover cards, which will earn them pennies. After each card is selected, it is placed face-up in a discard pile. When all of the cards have been used, they are to be re-shuffled and used again.
4. The game continues in this manner until a player has all nine of his or her pucks covered. Then, upon selecting the tenth card with his or her vowel sound, the player takes all nine pennies and with one hand, swipes them into the net shouting, "Nine in the Net!" In that moment, the player wins the game, and another round of play can begin.

It is a good idea to play at least two rounds so that the student reader has an opportunity to play for long "i" sounds *and* long "e" sounds.

## Get ready to face off!



Score Board  
Player 2  
00

Score Board  
Player 1  
00

Nine in the Net