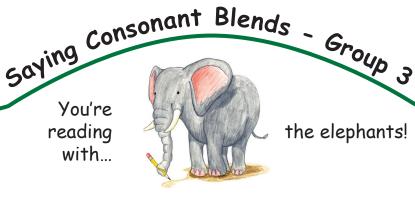


You're reading with...



the elephants!

#### Getting Ready - A Broad View of the Landscape Before You Begin



There are six groups of consonant blends to learn, so, when your reader masters this group, he or she will be halfway completed!

To vary the routine a bit, you can think of fun words that begin with the consonant blends listed. For instance, "sk" is for "skunk" - P.U.! Or, "sl" is for "slimy, slithery slop - yuk! These kinds of ideas keep the learning process energized, and will keep your reader engaged.

Find the consonant blends for this expedition ("pl", "pr", "pt", "sc", "sk", "sl", "sm", "sn", "sp") in Flash Step 1 Card Set 10. One at a time, model the sound of each consonant blend for your reader. Your reader should repeat the sound after you. Continue to do this, until you feel that your child is ready to "read" the sounds, without the benefit of hearing the sound modeled first.

Hold up each flash card and ask your safari mate to "say this sound". When your reader has mastered Step 2 the sounds independently, he or she is ready to read words containing these sounds in the next expedition.

Remember to continually page through The Reading Place and review the lists of previously mastered words backward, forward or anyway your reader likes - in order to reinforce and practice reading skills. Just ten minutes per day of review is great. It can be done before bedtime, while waiting for a ballet lesson or sports practice, in the car while waiting for the school bus or anytime a small window of opportunity presents itself.

#### Taking a Closer Look - Sample Dialogue to Help Direct Your Course

Tour Guide: "I've looked through the activities included in this expedition and there are

so many fun things to do!"

Reader: "Like what?"

Tour Guide: "Well, there's one activity that shows us how to make a toy spider, and

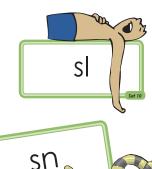
there's a spider web maze to do. The word spider begins with the consonant blend "sp", which is one of the blends included in this next card set (shows

reader Flash Card Set 10). There are eight blends in all. Here are the cards. Why don't you take them and lay them all on the table (floor) in front of where we're sitting. We'll use our

blending fingers to help us read these new sounds."

Elephants use dirt to block the rays of the sun from their skin and to keep them cool. They pick up the dirt with their trunks and spray it all over their skin.





#### What You'll Need to Pack for the Safari



You will need Flash  $\it Card$  Set 10, some everyday material to make the craft described in this folder, patience and dedication.

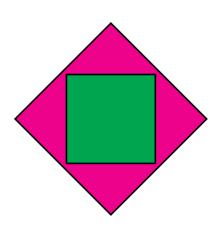
#### Results to Achieve During Your Expedition



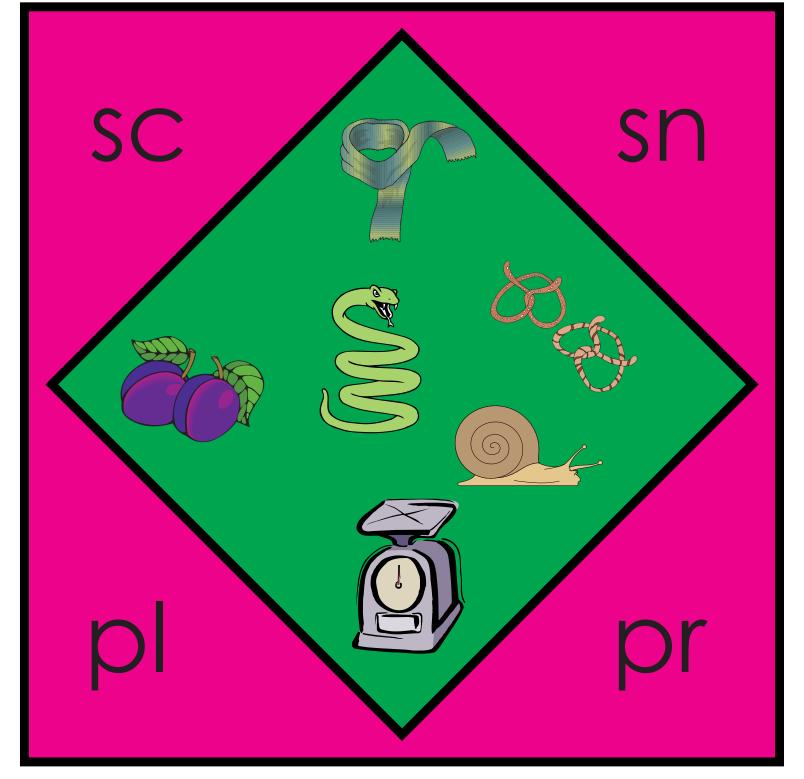
The reader will imitate the sound of the consonant blends "pl", "pr", "pr", "sc", "sk", "sl", "sm", "sn" and "sp" and will be able to read those same consonant blends independently.

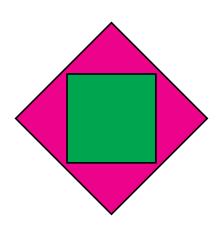
# Jungle Journal Expedition Activities:

	A Athirties:	
hed		
lence	Deader imitates "pl" sound, modeled by Tour Guide	
	La imitates "pr" sound, modeled by Tour ou	
	Reader Mitates 1	
	Reader imitates pt sound modeled by Tour Guide	
	Reader imitates "sc" sound, modeled by Tour Guide	
	Reader imitates "sk" sound, modeled by Tour Guide	
	Reader imitates "sl" sound, modeled by "Tour Guide	
	Reader imitates "sm" sound, modeled by Tour Guide	
	a discinitates "sn" sound, modeled by Tour Galax	
	total "sn" sound, modeled by Total out	
	a "pl" sounds from flash card independent	1
	"" sounds from flash card masper.	$\parallel$
	Reader says production flash card independently	$-\parallel$
	Reader says pt sounds from flash card independently	4
	Reader says "sc" sounds from .	4
	Reader says "sk" sounds from Floor	_
	Reader says "sl" sounds from flash card independently	
	Reader says "sm" sounds from flash call a mesp	
	"en" sounds from flash card indepen	$\neg$
	t Com Floch (III u III appoint	e)
		32
	Reader draws a star on the Safari Success Trail, in space humber	
	(check off Jungle Journal in the backpack to 23	
	hed	Reader imitates "pl" sound, modeled by Tour Guide Reader imitates "pr" sound, modeled by Tour Guide Reader imitates "pr" sound, modeled by Tour Guide Reader imitates "sc" sound, modeled by Tour Guide Reader imitates "sc" sound, modeled by Tour Guide Reader imitates "sk" sound, modeled by Tour Guide Reader imitates "sl" sound, modeled by Tour Guide Reader imitates "sm" sound, modeled by Tour Guide Reader says "pl" sounds from flash card independently Reader says "pr" sounds from flash card independently Reader says "pr" sounds from flash card independently Reader says "sc" sounds from flash card independently Reader says "sk" sounds from flash card independently Reader says "sh" sounds from flash card independently



Draw a line from each picture to its beginning sound.





Draw a line from each picture to its beginning sound.





### Make your own spiders!



Here's a craft idea for those of you with a creative spirit and the "sp" consonant blend!

What you'll need:

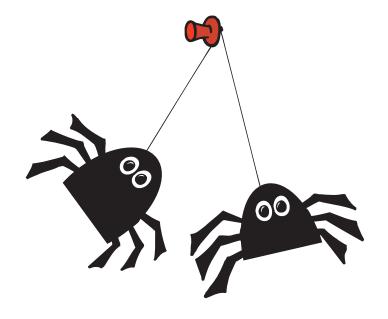
1 empty egg carton

Some black pipe cleaners (sometimes called chenille stems at craft stores)

Black paint (or a black permanent marker)

Cut out one or more of the twelve sections ("cups") of the egg carton. Paint the sections black (or color them with a permanent marker) and let them dry. Insert eight pipe cleaners into the empty, painted egg carton "cups" to make the "legs" of the spider. Bend the pipe cleaners to make them look like real legs. Presto! You have your own creepy crawly spiders!

(Note: If you don't happen to have pipe cleaners handy, you can use black construction paper cut into strips. Glue them and fold them halfway to make legs.)



"sp" is for spider!

## What "sp" word lives in the center of this maze? Can you find your way there?

