You're reading with... the hippos!

Getting Ready - A Broad View of the Landscape Before You Begin

Review the beginning sounds of the letters by listening to the Audio Guide on track 28. Then, sing along to *The Sounds of the Letters* song on track 3. Hopefully, you have been playing the song in between lesson times and your safari mate knows the song very well by now.

Continue to strengthen your reader's understanding of beginning sounds. Using the word lists provided in this expedition, call out each word in random order (a "g" word, followed by a "v" word, followed by a "b" word, etc.), and have your safari mate name its beginning letter. There are several things to keep in mind while on this expedition. 1.) Accentuate and greatly emphasize the beginning sound of the word to help make the distinction between different beginning letters. 2.) Make the activity animated and fun. Pop a penny in a jar for each correct answer. Or, have a jelly bean or piece of popcorn or a sticker be the reward for every few correct responses. 3.) The beginning sounds of "c" and "k" will sound the same. If your student guesses a "k" when a "c" is the correct response, always tell him or her the right answer, but don't count the answer as being incorrect. 4.) Don't try to do all of the words in one day. Check off the boxes next to the words that your reader gets correct. If an incorrect response is given, correct the answer, but do not place a check next to the word. Come back to the word at a later time and try it again. As all the words for a given letter category are mastered, record your reader's success on the Jungle Journal.

After the words in this lesson are mastered, refer to page 23 in *The Reading Place*. There, you will find five pages of words for more practice. Your safari mate will recognize some of the words from the previous list, but many words are new and provide additional opportunity to practice beginning sounds.

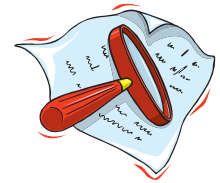## Taking a Closer Look - Sample Dialogue to Help Direct Your Course

Tour Guide: "I know that you are an expert at recognizing the beginning sounds of all of the letters. Well, now we're going to say some words that have those beginning sounds. In fact, we're going to play a game."

Reader: "I love to play games!"

Tour Guide: "I'm going to say a word and you'll try and figure out which beginning sound you hear. Every time you can guess the correct beginning sound, you can earn one of these." (Choose popcorn, pennies, raisins, grapes, etc. – make sure it's something motivating that the child really loves.)

Reader: "That sounds like fun!"

Tour Guide: "We'll try 25 words at a time. In a few days, you'll have mastered all of the words on the list, and you'll earn your next sticker on the Safari Success Trail poster. Let's try our first word."

Hippopotamuses have razor sharp tusks and use them to fight and to protect their young.

The Audio Guide Lesson (on track 28 of the CD), *The Sounds of the Letters* song (on track 3 of the CD), *The Reading Place* (pages 23-28), a pencil, lots of patience and a big smile.

Results to Achieve During Your Expedition

The safari mate will be able to determine beginning sounds and letters by listening to words presented in this expedition by the Tour Guide, when those words are read aloud in random order.

Jungle Journal

Accomplished with Excellence!	Expedition Activities:
	Reader reviews Audio Guide Lesson on track 28 of the CD
	Reader sings along with *The Sounds of the Letters* song on track 3 of the CD
	Reader identifies words beginning with "a"
	Reader identifies words beginning with "b"
	Reader identifies words beginning with "c"
	Reader identifies words beginning with "d"
	Reader identifies words beginning with "e"
	Reader identifies words beginning with "f"
	Reader identifies words beginning with "g"
	Reader identifies words beginning with "h"
	Reader identifies words beginning with "i"
	Reader identifies words beginning with "j"
	Reader identifies words beginning with "k"
	Reader identifies words beginning with "l"
	Reader identifies words beginning with "m"
	Reader identifies words beginning with "n"
	Reader identifies words beginning with "o"
	Reader identifies words beginning with "p"
	Reader identifies words beginning with "q"
	Reader identifies words beginning with "r"
	Reader identifies words beginning with "s"
	Reader identifies words beginning with "t"
	Reader identifies words beginning with "u"
	Reader identifies words beginning with "v"
	Reader identifies words beginning with "w"
	Reader identifies words with "x" (as in box)
	Reader identifies words beginning with "y"
	Reader identifies words beginning with "z"
	Reader completes exercises in *The Reading Place*, pages 23-28
	Reader draws a star on the Safari Success Trail, in space number 5 (check off in Jungle Journal in the backpack to advance)

"a" says "a" and "aaah"

"a"
- [ ] acorn
- [ ] address
- [ ] afternoon
- [ ] alligator
- [ ] angel
- [ ] animal
- [ ] ant
- [ ] apple
- [ ] apricot
- [ ] arrow
- [ ] attic
- [ ] ashes
- [ ] ax

"b" says "buh" ★

"b"
- [ ] baby
- [ ] bag
- [ ] bake
- [ ] ball
- [ ] balloon
- [ ] banana
- [ ] barn
- [ ] basement
- [ ] basket
- [ ] bat
- [ ] bear
- [ ] beaver
- [ ] bed
- [ ] bicycle
- [ ] birthday
- [ ] boat
- [ ] book
- [ ] box
- [ ] boy
- [ ] butterfly
- [ ] bus
- [ ] butter
- [ ] button

"c" says "ck"

"c"
- [ ] cabin
- [ ] cake
- [ ] camel
- [ ] candy
- [ ] car
- [ ] carrot
- [ ] castle
- [ ] cat
- [ ] caterpillar
- [ ] coat
- [ ] cold
- [ ] color
- [ ] comb
- [ ] cookie
- [ ] corn
- [ ] costume
- [ ] cotton
- [ ] cow
- [ ] cup
- [ ] cut

"d" says "duh" ★

"d"
- [ ] dance
- [ ] dark
- [ ] daughter
- [ ] deer
- [ ] dentist
- [ ] desk
- [ ] dinner
- [ ] dinosaur
- [ ] dish
- [ ] doctor
- [ ] dog
- [ ] doll
- [ ] doughnut
- [ ] duck

"e" says "e" and "eh"

"e"
- [ ] eagle
- [ ] ear
- [ ] eat
- [ ] egg
- [ ] electric
- [ ] elephant
- [ ] empty
- [ ] end
- [ ] enough
- [ ] ever

"f" says "fff"

"f"
- [ ] face
- [ ] factory
- [ ] fairy
- [ ] fall
- [ ] family
- [ ] fan
- [ ] farm
- [ ] fat
- [ ] father
- [ ] fingers
- [ ] fire
- [ ] fish
- [ ] food
- [ ] fork
- [ ] fox
- [ ] fun

★ The "u" is not emphasized in these sounds. Listen to Audio Guide 2 on Track 28 for the correct sound.

"g" says "guh" ★

"g"
- ☐ garage
- ☐ garbage
- ☐ gate
- ☐ ghost
- ☐ gift
- ☐ goat
- ☐ good
- ☐ gold
- ☐ goose
- ☐ guitar
- ☐ gum

"h" says "hhh"

"h"
- ☐ hair
- ☐ ham
- ☐ hamburger
- ☐ hand
- ☐ hanger
- ☐ hat
- ☐ hawk
- ☐ head
- ☐ heart
- ☐ helicopter
- ☐ hit
- ☐ home
- ☐ hop
- ☐ horse
- ☐ hot
- ☐ house
- ☐ hug
- ☐ hungry

"i" says "i" and "ih"

"i"
- ☐ ice
- ☐ ice cream
- ☐ imagine
- ☐ infant
- ☐ insect
- ☐ iron
- ☐ island
- ☐ itch
- ☐ ivy

"j" says "juh" ★

"j"
- ☐ jacket
- ☐ jaguar
- ☐ jail
- ☐ jam
- ☐ jar
- ☐ jelly
- ☐ jet
- ☐ job
- ☐ joke
- ☐ juice
- ☐ jump
- ☐ jungle
- ☐ juggle

"k" says "ck"

"k"
- ☐ kangaroo
- ☐ key
- ☐ kick
- ☐ king
- ☐ kiss
- ☐ kitchen
- ☐ kite
- ☐ kitten

"l" says "lll"

"l"
- ☐ ladder
- ☐ ladybug
- ☐ lake
- ☐ lamb
- ☐ lap
- ☐ lazy
- ☐ leaf
- ☐ lemon
- ☐ letter
- ☐ lick
- ☐ light
- ☐ lion
- ☐ lips
- ☐ little
- ☐ lizard
- ☐ log
- ☐ lunch

"m" says "mmm"

"m"
- ☐ magic
- ☐ mail
- ☐ make
- ☐ man
- ☐ map
- ☐ march
- ☐ meat
- ☐ milk
- ☐ mirror
- ☐ money
- ☐ morning
- ☐ motorcycle
- ☐ mountain
- ☐ mouse
- ☐ mud
- ☐ music

★ **The "u" is not emphasized in these sounds. Listen to Audio Guide 2 on Track 28 for the correct sound.**

"n" says "nnn"

"n"
- ☐ nap
- ☐ neck
- ☐ needle
- ☐ nest
- ☐ net
- ☐ new
- ☐ nibble
- ☐ night
- ☐ noodles
- ☐ nose
- ☐ note
- ☐ number
- ☐ nut

"o" says "o" and "ahhh"

"o"
- ☐ oak tree
- ☐ oatmeal
- ☐ obey
- ☐ object
- ☐ ocean
- ☐ octopus
- ☐ open
- ☐ operate
- ☐ ostrich
- ☐ oval
- ☐ over
- ☐ ox

"p" says "ppp"

"p"
- ☐ paint
- ☐ pajamas
- ☐ pan
- ☐ paper
- ☐ parade
- ☐ parrot
- ☐ party
- ☐ peach
- ☐ peanut
- ☐ pear
- ☐ pebble
- ☐ pen
- ☐ penguin
- ☐ people
- ☐ pepper
- ☐ pet
- ☐ piano
- ☐ picnic
- ☐ picture
- ☐ pie
- ☐ pig
- ☐ pillow
- ☐ potato
- ☐ pull
- ☐ puppy
- ☐ purple
- ☐ puzzle

"q" says "kwuh" ★

"q"
- ☐ quarter
- ☐ question
- ☐ queen
- ☐ quick
- ☐ quiet
- ☐ quilt

"r" says "ruh" ★

"r"
- ☐ rabbit
- ☐ race
- ☐ radio
- ☐ rag
- ☐ railroad
- ☐ rain
- ☐ rake
- ☐ rainbow
- ☐ rat
- ☐ reader
- ☐ red
- ☐ refrigerator
- ☐ reindeer
- ☐ ribbon
- ☐ ride
- ☐ ring
- ☐ river
- ☐ road
- ☐ rock
- ☐ rocket
- ☐ rope
- ☐ rose
- ☐ rug
- ☐ run

"s" says "sss"

"s"
- ☐ sad
- ☐ sailboat
- ☐ sand
- ☐ sing
- ☐ sat
- ☐ seal
- ☐ seat
- ☐ set
- ☐ sink
- ☐ sit
- ☐ soap
- ☐ soft
- ☐ socks
- ☐ song
- ☐ soup
- ☐ sun

★ The "u" is not emphasized in these sounds. Listen to Audio Guide 2 on Track 28 for the correct sound.

"t" says "ttt"

"t"
- ☐ table
- ☐ telephone
- ☐ time
- ☐ tooth
- ☐ toy

- ☐ tail
- ☐ tent
- ☐ toad
- ☐ toothpaste
- ☐ tub

- ☐ take
- ☐ ticket
- ☐ toast
- ☐ towel
- ☐ turtle

- ☐ tape
- ☐ tiger
- ☐ toes
- ☐ tomato

"u" says "u" and "uh"

"u"
- ☐ ugly
- ☐ unicorn
- ☐ use

- ☐ umbrella
- ☐ uniform

- ☐ uncle
- ☐ universe

- ☐ under
- ☐ up

"v" says "vvv"

"v"
- ☐ van
- ☐ vest
- ☐ vitamin

- ☐ vanilla
- ☐ video
- ☐ visit

- ☐ vase
- ☐ village

- ☐ vegetable
- ☐ violin

"w" says "wuh" ★

"w"
- ☐ waffle
- ☐ water
- ☐ wet
- ☐ wings

- ☐ wagon
- ☐ wave
- ☐ whale
- ☐ witch

- ☐ wall
- ☐ web
- ☐ whistle

- ☐ walrus
- ☐ well
- ☐ white

"x" says "ks" (as in box)

"x"
- ☐ (as in) x-ray
- ☐ (as in) fix

- ☐ (as in) tax
- ☐ (as in) fox

(emphasize the sound at the <u>end</u> of the word)

"y" says "yuh" ★

"y"
- ☐ yawn
- ☐ yesterday

- ☐ yak
- ☐ yo-yo

- ☐ year

- ☐ yellow

"z" says "zzz"

"z"
- ☐ zebra
- ☐ zoom

- ☐ zig zag

- ☐ zipper

- ☐ zoo

★ **The "u" is not emphasized in these sounds. Listen to Audio Guide 2 on Track 28 for the correct sound.**