



Recognizing Vowel Sounds in Words

You're
reading
with...



the hippos!

Getting Ready - A Broad View of the Landscape Before You Begin



Mastering the long and short sounds of each vowel is a critical component of the reading process. After your reader knows the two sounds of each vowel, see how well he or she can detect those same sounds when the sounds are hidden inside words. Announce that you are going to play a game called "Hide and Seek with Vowel Sounds". You're going to say words that have the vowel sounds in them, and your reader's job is to guess what vowel sound the word contains. At first, you may want to concentrate on doing this activity with only short vowel sounds, then only long vowel sounds, until finally, you call out the words with long and short sounds in random order. Drop pennies into a jar for each correct answer. Say things along the way such as, "You're such a great vowel detective!". Always remember to keep the learning process fun and to reward your reader's great attitude and performance, whenever possible.

The words in this expedition have been arranged according to short and long vowel sounds. Do not feel compelled to do them all in one day's session. Teach the short sounds one day, the long sounds another, and review them in random order after both long and short sounds have been mastered separately. There are two boxes next to each word listed. Check off the first box when the vowel sound is identified the first time, and check off the second box as your reader masters the vowel sound upon random review.

Even after mastering the tasks in this expedition, continue to play the "Hide and Seek with Vowels" game with words other than those provided on the lists. Continue to build skills in vowel recognition whenever and wherever possible. While driving in the car, play the vowel detective game. At mealtime, find the long and short vowel sounds in the foods being served. You'll be surprised at how just a few moments of doing this, throughout the day over a several week period, will strengthen your reader's ability to recognize vowel sounds. Ultimately, it will sharpen spelling ability in the future.

Tour Guide's Note: Your reader should not "see" the word list as you read from it, or be at all concerned about trying to read the words outlined. This expedition is solely designed to strengthen the ability to detect *hearing* vowel sounds in words. **It is a listening activity.**

Taking a Closer Look - Sample Dialogue to Help Direct Your Course

Tour Guide: "Let's play a new game. It's called 'Hide and Seek with Vowel Sounds!' I'm going to read a word and I'd like you to tell me what short or long vowel sound you can hear 'hidden' inside the word."

Reader: "Okay. I like to play 'Hide and Seek'."

Tour Guide: "Let's try one together, 'maaaann'. It has the 'aaah' sound inside it. What vowel says, 'aaah'?"

Reader: "'A' says 'aaah'."

Tour Guide: "You're a super vowel detective. You're going to do great. Let's try some more. Let's see if you can detect the vowel sound that you hear inside this next word..."



More Tips...

for Tour Guides

The symbol over the short sound of a vowel is called a "breve". It's the mark that looks like this v .

The symbol over the long sound of a vowel is called a "macron". It's the mark that looks like this v .

It's not really important that your little reader remembers the names of these two symbols. It's much more important that he or she knows what they stand for and knows the long and short sounds of each of the vowels.

More Fun...

for Friends

Everyone is unique and special! Make a hand print on a piece of paper, using washable finger paint or washable, non-toxic ink pads. Talk about how everyone's finger prints are special; no two people's are the same! People are like finger prints, too, each possessing special qualities and talents.

Next, label each of the fingers on the hand print with a different vowel. Write the name of the vowels over each finger for your reader - a, e, i, o, u. Each vowel is unique and special and makes special sounds! You can even pretend that a right hand print says each of the long sounds, while a left hand print says the short sounds! What a fun way to learn two very important lessons! When you are finished, hang up your new fingerprints on the wall!



You are not going to believe who is related to the hippo. Hippopotamuses are close relatives of pigs. Do you think pigs and hippos look alike?



What You'll Need to Pack for the Safari



Listen to the songs *Vowels and Consonants*, *Meet the Vowels*, *Long and Short Sounds* on tracks 4, 5 and 6. You will also need the lists of words containing short and long vowel sounds in this folder, a clear speaking voice, enthusiasm and encouragement.

Results to Achieve During Your Expedition



The reader will recognize the long and short sounds of vowels in words, when the words are read aloud to the reader.

Accomplished with Excellence	Expedition Activities:
	Reviews the songs on tracks 4, 5 and 6 of the CD
	List A (reader recognizes short sounds of vowels in words)
	List B (reader recognizes short sounds of vowels in words)
	List C (reader recognizes long sounds of vowels in words)
	List D (reader recognizes long sounds of vowels in words)
	List A (reader recognizes short sounds of vowels during random review)
	List B (reader recognizes short sounds of vowels during random review)
	List C (reader recognizes long sounds of vowels during random review)
	List D (reader recognizes long sounds of vowels during random review)
	Reader draws a star on the Safari Success Trail, in space number 8 (check off Jungle Journal in the backpack to advance)

*A little note to my reader -
You are doing so well and I'm so proud of you. Beginning with the next expedition, you're moving up to the tortoise level. Great job! Let's keep having fun while we learn to read!*

Words Containing Short Vowel Sounds

This is a *listening* activity. The student should not be asked to read these words. Say each word aloud and ask, "What vowel sound can you hear?" (Remember to really emphasize the vowel sound when you say the word.)

Place a (✓) in the first box the first time the answer is mastered.

Place a (✓) in the second box upon mastering the vowel sound during random review.

List A

<input type="checkbox"/>	<input type="checkbox"/>	bed	short e
<input type="checkbox"/>	<input type="checkbox"/>	ham	short a
<input type="checkbox"/>	<input type="checkbox"/>	fox	short o
<input type="checkbox"/>	<input type="checkbox"/>	bat	short a
<input type="checkbox"/>	<input type="checkbox"/>	kit	short i
<input type="checkbox"/>	<input type="checkbox"/>	six	short i
<input type="checkbox"/>	<input type="checkbox"/>	kiss	short i
<input type="checkbox"/>	<input type="checkbox"/>	sun	short u
<input type="checkbox"/>	<input type="checkbox"/>	hop	short o
<input type="checkbox"/>	<input type="checkbox"/>	cap	short a
<input type="checkbox"/>	<input type="checkbox"/>	cup	short u
<input type="checkbox"/>	<input type="checkbox"/>	dad	short a
<input type="checkbox"/>	<input type="checkbox"/>	box	short o
<input type="checkbox"/>	<input type="checkbox"/>	nap	short a
<input type="checkbox"/>	<input type="checkbox"/>	red	short e
<input type="checkbox"/>	<input type="checkbox"/>	bus	short u
<input type="checkbox"/>	<input type="checkbox"/>	mom	short o
<input type="checkbox"/>	<input type="checkbox"/>	sat	short a
<input type="checkbox"/>	<input type="checkbox"/>	pen	short e
<input type="checkbox"/>	<input type="checkbox"/>	mud	short u
<input type="checkbox"/>	<input type="checkbox"/>	hot	short o
<input type="checkbox"/>	<input type="checkbox"/>	rat	short a
<input type="checkbox"/>	<input type="checkbox"/>	wax	short a
<input type="checkbox"/>	<input type="checkbox"/>	set	short e
<input type="checkbox"/>	<input type="checkbox"/>	buzz	short u
<input type="checkbox"/>	<input type="checkbox"/>	wet	short e
<input type="checkbox"/>	<input type="checkbox"/>	rip	short i
<input type="checkbox"/>	<input type="checkbox"/>	nut	short u

List B

<input type="checkbox"/>	<input type="checkbox"/>	net	short e
<input type="checkbox"/>	<input type="checkbox"/>	zip	short i
<input type="checkbox"/>	<input type="checkbox"/>	win	short i
<input type="checkbox"/>	<input type="checkbox"/>	big	short i
<input type="checkbox"/>	<input type="checkbox"/>	cat	short a
<input type="checkbox"/>	<input type="checkbox"/>	log	short o
<input type="checkbox"/>	<input type="checkbox"/>	yet	short e
<input type="checkbox"/>	<input type="checkbox"/>	gun	short u
<input type="checkbox"/>	<input type="checkbox"/>	job	short o
<input type="checkbox"/>	<input type="checkbox"/>	puff	short u
<input type="checkbox"/>	<input type="checkbox"/>	yes	short e
<input type="checkbox"/>	<input type="checkbox"/>	pot	short o
<input type="checkbox"/>	<input type="checkbox"/>	is	short i
<input type="checkbox"/>	<input type="checkbox"/>	bug	short u
<input type="checkbox"/>	<input type="checkbox"/>	sad	short a
<input type="checkbox"/>	<input type="checkbox"/>	fog	short o
<input type="checkbox"/>	<input type="checkbox"/>	tap	short a
<input type="checkbox"/>	<input type="checkbox"/>	fuzz	short u
<input type="checkbox"/>	<input type="checkbox"/>	doll	short o
<input type="checkbox"/>	<input type="checkbox"/>	pass	short a
<input type="checkbox"/>	<input type="checkbox"/>	fun	short u
<input type="checkbox"/>	<input type="checkbox"/>	hen	short e
<input type="checkbox"/>	<input type="checkbox"/>	pop	short o
<input type="checkbox"/>	<input type="checkbox"/>	jet	short e
<input type="checkbox"/>	<input type="checkbox"/>	lip	short i
<input type="checkbox"/>	<input type="checkbox"/>	huff	short u
<input type="checkbox"/>	<input type="checkbox"/>	mix	short i
<input type="checkbox"/>	<input type="checkbox"/>	rod	short o

Words Containing Long Vowel Sounds

List C

- feet long e
- rain long a
- goat long o
- seed long e
- die long i
- name long a
- ride long i
- team long e
- home long o
- pain long a
- rose long o
- game long a
- nine long i
- tune long u
- tie long i
- use long u
- bake long a
- zone long o
- five long i
- hike long i
- cape long a
- sue long u
- sail long a
- cape long a
- need long i
- robe long o
- fire long i
- cube long u

List D

- wait long a
- bite long i
- bone long o
- tube long u
- same long a
- nose long o
- nail long a
- leaf long e
- tape long a
- boat long o
- pie long i
- pail long a
- toe long o
- dime long i
- eat long e
- rope long o
- road long o
- made long a
- year long e
- soap long o
- cane long a
- suit long u
- kite long i
- wave long a
- toad long o
- bee long e
- coat long o
- poke long o

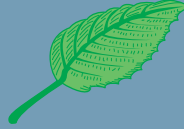


Circle the pictures in each group that have the vowel sound that is shown in the first column.

ai



ie



i:



o



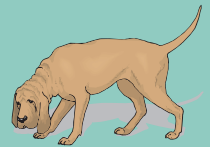
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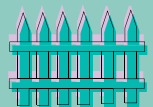
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