

Taking a Closer Look - Sample Dialogue to Help Direct Your Course
Tour Guide: "Remember how easy the last expedition was?"
Reader: "It was great!"
Tour Guide: "Well, this one's almost as easy. There are two words to learn - that's all! Do you think you can do that?"
Reader: "No problem!"


Tour Guide: "Here they are. What does 'uy' say?"
Reader: "
Tour Guide: "So let's blend these words, using the 'i' sound."
Together: "buy, guy"
Tour Guide: "That's all there is to it. Can you read them by yourself?"



Does your reader need extra encouragement to pick up a book? He or she is not alone! Just make sure that there are books readily available and accessible on his or her favorite topics. Some favorite topics often include dinosaurs, dolls, airplanes, dogs, cats and horses. The important thing is to zero in on what might interest your friend or safari mate. It's okay if he or she just looks at the pictures. The first goal is to stimulate an interest in books. The words and the reading will follow.

## What You'll Need to Pack for the Safari

You will need The Reading Place (pages 179-181), and a big sigh of relief...this expedition is easy!

## Results to Achieve During Your Expedition

The child will learn to read words containing the "uy" irregular vowel sound.

## Jungle Journal

## Accomplished

 with ExcellenceExpedition Activities:


## Dear Safari Friends,

Can you believe you've mastered all of the words in this reading program that contain irregular vowels? That's something to really roar about! Next, you're going to be one of the cool cats in tiger territory. Make sure you're ready to read with the tigers by reviewing Expeditions 47 and 49 in The Reading Place. After that, you can stalk out your new words. You've earned your strípes!

See ya with the tigers!

## Let's Review Irregular Vowel Combinations!

Read the sentences. Draw a line between the picture and the sentence it matches.

Jill sat with no toys.
Jill played with a lot of toys.


Max talked on the phone.
Max did not talk on the phone.

The kids played in the snow.
The kids will not play in the snow.


The boy threw the snow.
The boy rolled the ball of snow.

## Let's Review Irregular Vowel Combinations!

 Read the sentences. Draw a line between the picture and the sentence it matches.

The child took a walk with the doll.
The child read a book.

The guy was pointing down.
The guy pointed up.


The man waiting for the bus feels cold.
The man can not find his hat.

The clown sat in his chair.
The boy read a book in his bed.


## Let's Review Irregular Vowel Combinations!

## Read the sentences. Draw a line between the

 picture and the sentence it matches.The boy sat down in his seat.
The boy jumped up in the air with his skates.


This is Sue's doll.

Sam is old.
Sam likes the taste of milk.



Tim chops wood with his ax.
Tim cooks with his spoon.

## Let's Review Irregular Vowel Combinations!

Read the sentences. Draw a line between the picture and the sentence it matches.

The pool was on top of the ground.
A boy went fishing in the pond.

It is a cold day.

Sue likes the hot sun.


The man flew his new plane.
The man drew on the wall of the cave.

The dog's paw is on its head.
This dog has no paws.


