



Reading Words with Prefixes - Group 2

You're reading with...



the flamingos!

Getting Ready - A Broad View of the Landscape Before You Begin



Even though your reader has completed reading all of the power readers in this system, it is a good idea to continue to re-read them, emphasizing flow, expression and word mastery. Naturally, beginner-level books of all kinds are important to introduce to your emerging reading genius. There are many wonderful series of books for children learning to read. Ask your local librarian or visit your neighborhood bookstore to determine which series seems appropriate for your reader. It is important that the reader be involved in the process of continuing to select books of interest to him or her. Especially in the early stages of reading, everything about the process should remain engaging and enjoyable.

At the back of *The Reading Place*, we've included suggested reading materials as well as a reading journal, designed to keep track of your reader's progress and reading journey. There is a box next to each entry in the journal, for a star or a sticker, signifying each book read by the child. Keeping this kind of a record will instill a sense of accomplishment and joy in your reader and will serve as a reminder of the terrific job he or she is doing on a week-by-week basis. Friends, relatives, teachers and other important people in your reader's life should applaud these accomplishments and bolster the confidence of your reader when they see what a great job he or she is doing!

To prepare for this expedition, turn to page 231 in *The Reading Place*. Teach the words lists one prefix category at a time. Do not progress to the next prefix until all the words from the preceding lists are mastered. Don't hesitate to use an index card or paper to cover the prefix from the remainder of the word. Ask the reader to read the uncovered part first. Reveal the prefix, and then ask him or her to read the entire word.

Taking a Closer Look - Sample Dialogue to Help Direct Your Course

Tour Guide: "Let's continue learning new words that contain prefixes. These words all have the prefixes we just learned in the last expedition. They're in the boxes at the top of each list. Do you want to try reading them together, first?"

Reader: "Okay. How many lists are we going to read today?"

Tour Guide: "Do you want to try four lists or five lists?"

Reader: "Four!"

Tour Guide: "Okay! Great. There's also a fun board game to play when we're all finished. It's called 'Block Busters'. You're going to love playing it!"



The parents of baby flamingos will feed their own chick, but no other chicks. They can recognize their own baby by sight and by the sounds it makes. Flamingos are very noisy birds!

There are a "few" things to keep in mind when reading the power readers!

Flow
Expression
Word Mastery



What You'll Need to Pack for the Safari



You will need *The Reading Place* (pages 231-235).

Results to Achieve During Your Expedition



The reader will master words with the following prefixes: "a", "be", "de", "dis", "pre", "tri", "sub", "mis".

Jungle Journal

Accomplished with Excellence	Expedition Activities:
	Reader reads "a" words correctly (has the short sound of "a") in <i>The Reading Place</i> , page 232
	Reader reads "be" words correctly in <i>The Reading Place</i> , page 232
	Reader reads "de" words correctly in <i>The Reading Place</i> , pages 232-233
	Reader reads "dis" words correctly in <i>The Reading Place</i> , page 233
	Reader reads "pre" words correctly in <i>The Reading Place</i> , page 233
	Reader reads "tri" words correctly in <i>The Reading Place</i> , page 234
	Reader reads "sub" words correctly in <i>The Reading Place</i> , page 234
	Reader reads "mis" words correctly in <i>The Reading Place</i> , page 234
	Reader "makes tracks" with practice sentences on page 235 of <i>The Reading Place</i>
	Reader completes Funsheets (instructions to be read by Tour Guide)
	Reader draws a star on the Safari Success Trail, in space number 65 (check off Jungle Journal in the backpack to advance)



Read the sentences below. Circle the prefix in the underlined word. The first one is done for you.

1. We all agree that you can read well.
2. The boy put the ball beside the fence.
3. Sue said she was sad to leave, and then departed.
4. Can you discuss this matter with me?
5. Do you like to play pretend?
6. Bob took a ride on the subway.
7. Being kind to others is good advice.
8. Never mistreat others.
9. Reading is a good way to amuse your mind.
10. Phil disliked eating peas, but loved eating corn.

Play **Block Busters!**

(for 2-4 players)

Block Busters is a game of reading words that contain prefixes.

You will need a pair of dice to play. If you do not have dice, you can use the set of "dice cards" instead. Just cut them out, shuffle them and place them face-down to select from a pile. Each player will need 11 identical small pieces, that are different pieces than those used by the other players. Some suggestions are:



Paper clips

Dimes

Beads

Small buttons

There are eleven levels of blocks in the game, each numbered and featuring one of the prefixes from words that the reader has already mastered in *The Reading Place*. Each of the colored blocks corresponds to word lists in the same color boxes on the adjoining page. In this game, the players roll the dice and "collect" the levels of blocks by reading the corresponding lists of words containing the prefix shown on the block number rolled. The goal of this game is to collect all eleven levels. The first player to collect all eleven levels wins the game.

Here's how to begin this fun, learning game. The players roll the dice to go first. The player with the highest roll goes first. The first player puts one piece on the jumping block and rolls a number from two (2) to twelve (12) on the dice. The player then finds that block number and corresponding prefix on the game board. The player can put one of his or her game pieces on that block if he or she can read the list of words containing that prefix on the adjoining page. (The word lists are color coded to match the colors on the game board blocks.) After reading the words on the list, the player puts a marker on the block and it becomes the next player's turn. If the player rolls a number of a block he or she has already collected, that turn is forfeited and the player takes back the piece off of the jumping block. The first player with a game piece on all eleven levels wins the game.

Block

Busters!

Which list
will you read?

2

beside

begun

belong

betray

between

3

depart

defend

define

delay

demand

4

dislike

dispute

dismiss

disclose

discuss

5

pretend

preheat

prefer

prefix

predate

6

contain

contact

consume

confuse

conform

7

unwise

unclear

unhappy

untrue

unwrap

8

subway

subsoil

subside

sublet

subdue

9

adhere

advice

admire

adverb

advent

10

mistake

mistreat

mislead

misplace

misfit

11

enchant

enlist

enroll

enjoy

engrave

12

refill

reheat

reclaim

renew

refresh

