



## Reading Suffixes and Ending of Words - Group 2

You're reading with...



the snakes!

### Getting Ready - A Broad View of the Landscape Before You Begin



Good readers make good spellers...if the reader understands how words are formed and learns to take words apart in order to decode them. That is why this reading system teaches parts of words in isolation (by themselves) first, and incorporates those parts into other words, later. Visually, the reader learns to see these "pieces" of the word inside the "whole". Eventually, it will be easier for the reader to spell new words by using these same techniques.

Review the suffixes and word endings featured in Reading Expedition 70 before progressing to the words containing those word endings featured on page 249 of *The Reading Place*.

If you are ready to proceed, locate the first list of words and model them for your reader. Show him or her how to separate the syllable that contains the suffix or ending sound. Read the portion of the word without the suffix. Later, add the suffix and model the complete word. Doing this again and again may seem tedious, but emphasizing this approach with your reader will greatly benefit his or her future ability to both read and spell.

When all of the words have been mastered, move on to the last group of suffixes and word endings!

### Taking a Closer Look - Sample Dialogue to Help Direct Your Course

**Tour Guide:** "Let's read words with our new group of suffixes and word endings, shall we?"

**Reader:** "Okay."

**Tour Guide:** (Pointing to the first list of words) "I'm going to cover up the endings of these words and read just the first portion of them. Then, I'm going to read the whole word, including the ending. Look at the words as I do that. When I'm finished reading each of the words in the first list, then you can give it a try, okay?"

**Reader:** "How many word lists are we going to read today?"

**Tour Guide:** "Let's start with two or three lists and we'll see how far we get. You're doing so well! You only have a few more expeditions to complete. Soon, you'll finish the phonics safari and receive your diploma!"



A snake's tongue is used in the way you use your nose...to smell!



### More Tips... for Tour Guides

### Coretta Scott King Award

In 1969, an award was established to honor Dr. Martin Luther King, Jr., and his wife, Coretta Scott King. It recognizes artists and authors of African descent whose works represent the cause of peace and brotherhood and promote an understanding and appreciation of the "American Dream". A complete list of award winners are listed in *The Reading Place*.



## What You'll Need to Pack for the Safari



You will need Flash Card Set 13 (to play "Escape from Disaster", a game featured in this folder), the "tion" and "sion" song (track 26) and *The Reading Place*, pages 249-254).

## Results to Achieve During Your Expedition



The reader will master reading words that contain the following suffixes and endings: "iest", "ion", "ian", "ly", "ness", "ment", "tion", "sion".

# Jungle Journal

Accomplished with Excellence	Expedition Activities:
	Reader listens to the "tion" and "sion" song on track 26
	Reader reads "ion" words correctly in <i>The Reading Place</i> , page 250
	Reader reads "ian" words correctly in <i>The Reading Place</i> , page 250
	Reader reads "ly" words correctly in <i>The Reading Place</i> , page 250
	Reader reads "ness" words correctly in <i>The Reading Place</i> , page 251
	Reader reads "ment" words correctly in <i>The Reading Place</i> , page 251
	Reader reads "tion" words correctly in <i>The Reading Place</i> , pages 251-252
	Reader reads "sion" words correctly in <i>The Reading Place</i> , page 252
	Reader reads "iest" words correctly in <i>The Reading Place</i> , page 253
	Reader "makes tracks" with practice sentences on page 254 of <i>The Reading Place</i>
	Reader completes Funsheets (instructions to be read by Tour Guide)
	Reader draws a star on the Safari Success Trail, in space number 71 (check off Jungle Journal in the backpack to advance)



Draw a line from each sentence to the picture it describes.

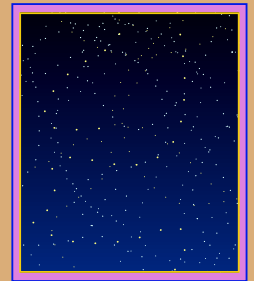
There are more than a billion stars in the sky.



A frog is an amphibian; it can live in water and on land.



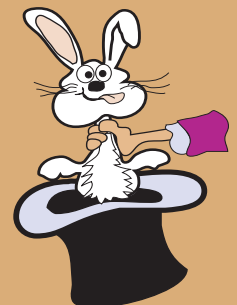
To my amazement, a rabbit suddenly appeared out of the black, magical hat.



An onion is a type of vegetable used in making soup.



The boy nearly broke his hand in the chair.



## The Luckiest Dog

He was the dirtyest dog  
in all of the town,  
with the muddiest feet,  
in a dark shade of brown.

He had the smelliest fur  
you ever could smell,  
and where he had come from,  
no one could tell.

But one day, a boy  
saw him outside the store,  
and looked at that dog,  
and seemed to see more.

The boy saw the neediest,  
silliest pup,  
do the trickiest tricks,  
as he barked and sat up.

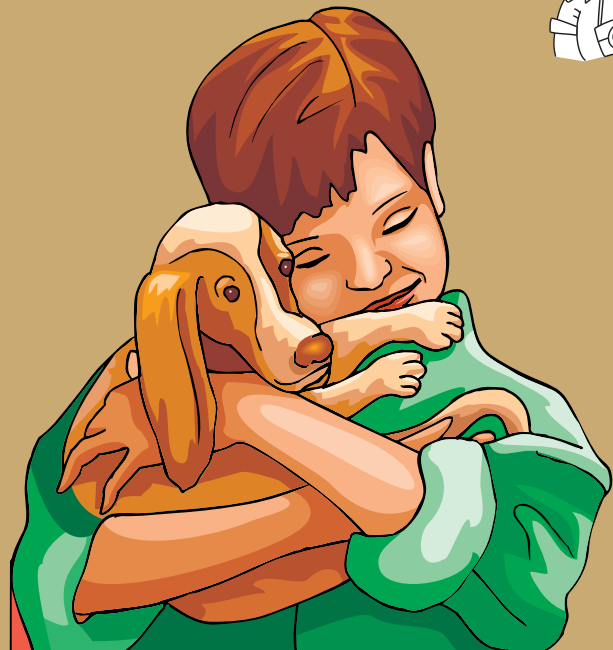
The dog had the friendliest,  
funniest face,  
and he wagged his tail,  
in a most awesome pace.

It was love at first sight,  
for the dog and the boy,  
and the boy took him home,  
with excitement and joy.

He rubbed and he scrubbed,  
that shaggiest hound.  
The hound's now the luckiest  
hound to be found!

~ Victoria Beck

Read this poem with your safari mate, and then ask him or her to read it to you. Take it slowly. You may want to read only a portion of it at a time. All of the words in the poem are words for which your reader has already mastered concepts and rules. Talk about the discussion points at the conclusion of the poem.



### For Further Discussion

(to be read by the Tour Guide)

Have you ever heard the expression, "Don't judge a book by its cover"? What do you think it means?

Do you think you can tell everything about someone by their appearance?

What did the boy in this poem find out about this shaggy, muddy dog?

What do you want other people to know about what is inside of you and your heart?

# Play Escape from Disaster!

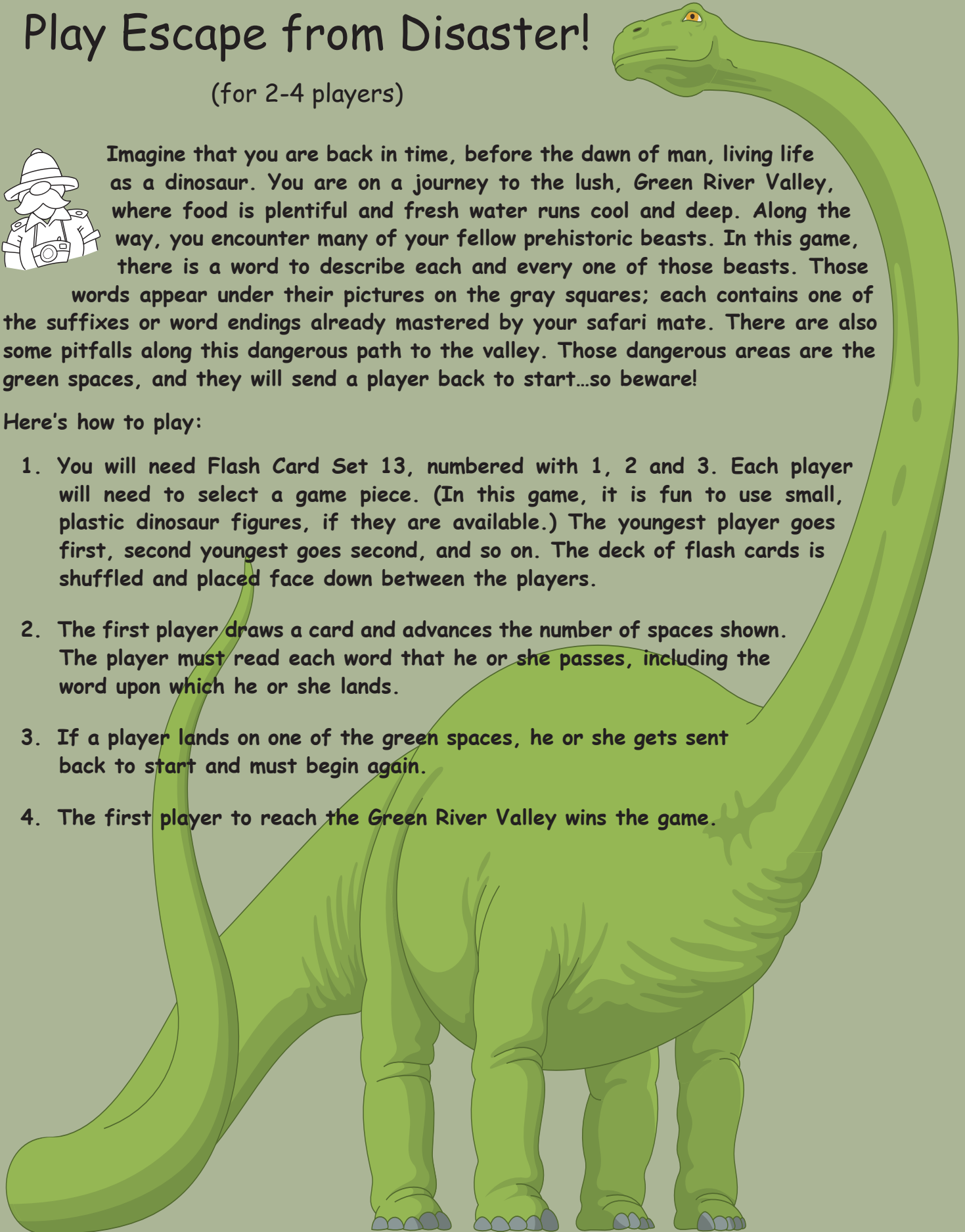
(for 2-4 players)



Imagine that you are back in time, before the dawn of man, living life as a dinosaur. You are on a journey to the lush, Green River Valley, where food is plentiful and fresh water runs cool and deep. Along the way, you encounter many of your fellow prehistoric beasts. In this game, there is a word to describe each and every one of those beasts. Those words appear under their pictures on the gray squares; each contains one of the suffixes or word endings already mastered by your safari mate. There are also some pitfalls along this dangerous path to the valley. Those dangerous areas are the green spaces, and they will send a player back to start...so beware!

Here's how to play:

1. You will need Flash Card Set 13, numbered with 1, 2 and 3. Each player will need to select a game piece. (In this game, it is fun to use small, plastic dinosaur figures, if they are available.) The youngest player goes first, second youngest goes second, and so on. The deck of flash cards is shuffled and placed face down between the players.
2. The first player draws a card and advances the number of spaces shown. The player must read each word that he or she passes, including the word upon which he or she lands.
3. If a player lands on one of the green spaces, he or she gets sent back to start and must begin again.
4. The first player to reach the Green River Valley wins the game.





Start over!



extinction



powerful



skillful



awful

Start over!



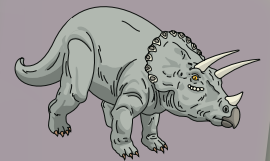
stickiest

You died of starvation!



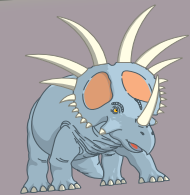
terrible

You are stuck in the tar pit!



incredible

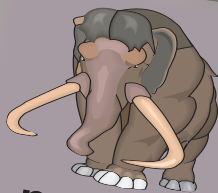
Escape from Disaster!



creepiest

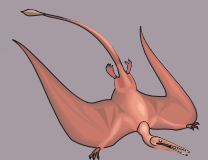


fastest



massive

You need to run from the lava!



smallest



newest

Start over!



eruption

Start Here ↑

You Win!



tallest



harmful