

Welcome to The Reading Place!

Fun with Reading

Come to the wise old baobab tree And sit by its side, where the shade is free. Our mighty green tree grew from a seed, (You'll grow the same way as you learn to read.) In the very beginning, some things might seem slow, But lots of great words you will soon come to know. Reading will make your confidence strong, And your love for good books will be lifelong. So, come along now; you'll soon be a reader. (You'll quickly find out that you're also a leader.) Come gather 'round this fine Reading Place. Begin with a smile and a bright, happy face! We'll make this time count (and have lots of fun, too). Everyone here is so proud of you! I will be here to help you and guide -So, let's read together now - side-by-side.

~ Victoria Beck

Counting the Vowels = Long or Short



For Use with Reading Expedition 20

The Tour Guide says...



"One" means short and "two" means long.

Sing the "Count the Vowels" song!

Let me hear you sing it out!

You know what it's all about!

(Now, try and count the vowels on the next few pages. You are not supposed to read the words.)

What does the "Count the Vowels" song teach us? If we count the vowels in these words, we can tell whether the vowel sound will be long or short.

	Circle the number of vowels.	Circle "" for short sound. Circle "-" for long sound.	Circle the number of vowels.	Circle "" for short sound. Circle "-" for long sound.
cat	1 2	-	job 1 2	U
gate	1 2	<u> </u>	toss 1 2	U _
make	1 2	-	goat 1 2	U
pan	1 2	-	tube 1 2	U
peep	1 2	-	CUP 1 2	U
men	1 2	-	fruit 1 2	U
bet	1 2	-	gull 1 2	U
cried	1 2	<u> </u>	big 1 2	U
fill	1 2	<u> </u>	him 1 2	U _
dive	1 2	-	need 1 2	U _
Mastere	ed 📉	Mastered \(\square{1} \)	Mastered 78	Mastered 📉

	Circle the number of vowels.	Circle "" for short sound. Circle "-" for long sound.	Circle the numb	per Circle "" for short sound. Circle "-" for long sound.
deep	1 2	-	true 1 2	□
cap	1 2	U _	dog 1 2	-
race	1 2	U	robe 1 2	-
seam	1 2	<u> </u>	loaf 1 2	<u> </u>
six	1 2	~ <u>-</u>	tip 1 2	<u> </u>
file	1 2	<u> </u>	kiss 1 2	-
pole	1 2	~ <u>-</u>	hem 1 2	<u> </u>
mom	1 2	~ <u>-</u>	leg 1 2	<u> </u>
but	1 2	~ <u>-</u>	yes 1 2	<u> </u>
bus	1 2	~ <u>-</u>	beat 1 2	-
Mastere	ed 📉	Mastered 📉	Mastered Mastered	Mastered \

	Circle the number of vowels.	Circle "" for short sound. Circle "-" for long sound.	Circle the num of vowels.	
see	1 2	U	cute 1 2	U _
mine	1 2	-	rope 1 2	U _
tin	1 2	U _	tie 1 2	U _
doe	1 2	-	bed 1 2	-
tub	1 2	U _	bake 1 2	-
ride	1 2	U _	ax 1 2	-
fell	1 2	U _	pie 1 2	-
hike	1 2	U _	bone 1 2	-
road	1 2	U _	hue 1 2	U _
on	1 2	U _	doll 1 2	U -
Mastere	ed 📉	Mastered \(Mastered Mastered	Mastered 📉

	Circle the number of vowels.	Circle "" for short sound. Circle "-" for long sound.	Circle the number of vowels.	Circle "" for short sound. Circle "-" for long sound.
Joe	1 2	<u> </u>	kit 1 2	
blue	1 2	<u> </u>	wait 1 2	U
page	1 2	□	hot 1 2	U _
ham	1 2	-	bag 1 2	□ □
did	1 2	<u> </u>	poke 1 2	□ □
cod	1 2	<u> </u>	USE 1 2	-
mud	1 2	<u> </u>	sail 1 2	-
hop	1 2	<u> </u>	jab 1 2	U _
cane	1 2	<u> </u>	box 1 2	U
pine	1 2	-	rib 1 2	U _
Mastere	ed 📉	Mastered \(Mastered 5	Mastered _

	Circle the number of vowels.	Circle "" for short sound. Circle "-" for long sound.
fad	1 2	<u> </u>
cape	1 2	<u> </u>
hug	1 2	<u> </u>
rain	1 2	<u> </u>
sum	1 2	□ _
has	1 2	<u> </u>
sun	1 2	<u> </u>
puff	1 2	<u> </u>

Your reader is not expected to read the words presented in this expedition. Instead, these words have been presented so that the concept of the Two Vowel Rule can soon be mastered. The first step in understanding how to apply the Two Vowel Rule is learning to count the vowels.

We will learn many words that do not follow the two-vowel rule, later. Words that do not follow the rule have "irregular" vowel combinations. the rule have "irregular" to decode words that First, the reader will learn to decode words that follow the rules. Most of the English language follow the One Vowel Rule and the Two Vowel will follow the One Vowel Rule and the Two Vowel Rule, and that is why these rules are taught when the reader is first learning to read.

Mastered \(\square\)

Mastered \

