

Welcome to The Reading Place!

Fun with Reading

Come to the wise old baobab tree And sit by its side, where the shade is free. Our mighty green tree grew from a seed, (You'll grow the same way as you learn to read.) In the very beginning, some things might seem slow, But lots of great words you will soon come to know. Reading will make your confidence strong, And your love for good books will be lifelong. So, come along now; you'll soon be a reader. (You'll quickly find out that you're also a leader.) Come gather 'round this fine Reading Place. Begin with a smile and a bright, happy face! We'll make this time count (and have lots of fun, too). Everyone here is so proud of you! I will be here to help you and guide -So, let's read together now - side-by-side.

~ Victoria Beck

Reading Consonant Blends - Group 3



For Use with Reading Expedition 33

The Tour Guide says...



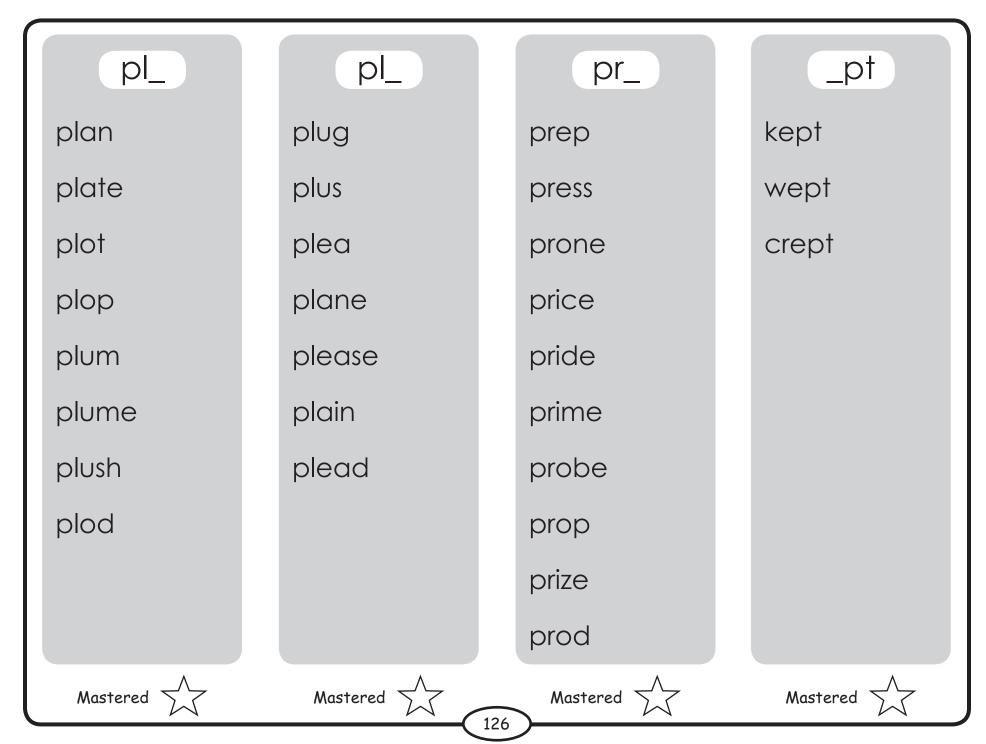
As the <u>sleek snake slips</u> and <u>slides</u>,

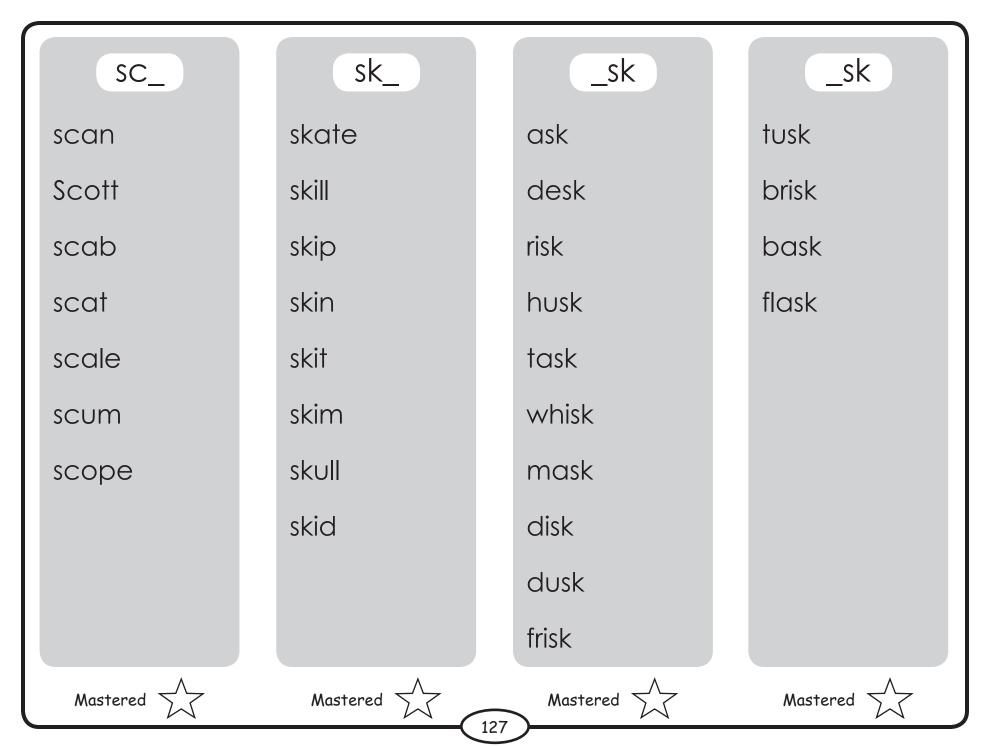
Cleverly, its <u>scared prey hides</u>.

(I'm so glad I'm not that <u>snake</u>,

I prefer sweet chocolate cake!)

Slither like a snake into a cozy reading spot and try reading these new consonant blends.





sl_ sl_ sl_ sm_ sled slid slug smash slush sleep slip smell slim sleet slit smog sleek slate smile slap slept slime sleeve smug slosh smoke slop slope slot smear slash slob slide sloth slave slam Mastered Mastered Mastered Mastered 128

sn_ sp_ _sp sn_ snip snail spot gasp sneak spade snake rasp lisp spit snug sneeze span grasp spell snag cusp snide crisp spun spill clasp snap snub spike asp snob spine sniff sped Mastered Mastered Mastered Mastered 129

Sight Words

mother

eyes

into

astronaut

place

space

air

oops

okay

reaches

As reading becomes more natural and easy for your student, you'll be able to talk more about the stories that he or she reads instead of mainly concentrating just on individual words or reading techniques. Ask your reader questions such as:

"From the title, what do you think this story will be about?"

"What do you think will happen next?"

"Who were the main characters in this story?"

"Did you like the main characters? Why or why not?"

"Did you like the ending?"

"If you could push a rewind button and re-write the ending, what would you write?"

These kinds of questions help to expand the reading process into a creative thinking process. They serve to foster critical thinking and conversation skills as well.

Mastered



Making Tracks with Words



"Please do not smoke", said Sue.

Scott kept his skates in a box.

Bill smiles as he sees a hot dog on his plate.

The snail crept up the hill.

Do dogs have tusks?



The Tour Guide says...
draw a picture of your favorite place to be.